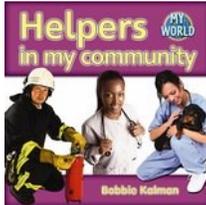


From SAIL: Systems Aligned In Learning

# The Be READY Rover Review

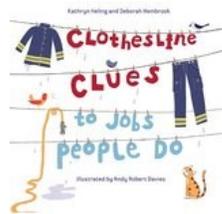
JULY's Storytime Theme: Community Helpers

READ



Helpers In My Neighborhood

Bobbie Kalman



Clothesline Clues to Jobs People Do

Kathryn Heling and Deborah Hembrook

TALK

What is a community? Who are the helpers you have seen in your community? What are their jobs?

SING

Song: **What is My Job?** ( to the tune of "Are You Sleeping?")

"What is my job? What is my job? Can you guess? Can you guess? I help people get well. I help people get well. Who am I? Who am I?" (Doctor) More clue lines: "I deliver letters", "I help keep you safe", "I can teach you new things", "I defend our country", "I can fly an airplane", "I put out the fires", "I grow food you eat", "I discover new things".

PLAY

Using the "Community Sorting Center", the children identify the objects workers and community helpers use on the playing cards, and put them in the slot of the building where the helper would work.

WRITE

We have begun focusing on the letters of the alphabet—**A** is this month's celebrated letter. After using puppets to explore the sounds of A, the children are shown how to use playdough to make a 3-D letter A.

## MORE IDEAS for Community Helpers:

**PLAY:** It's a good idea to start storytime with an attention-grabber....For this month's theme you could begin with a mystery bag that holds items that a community helper might use, and ask the children to guess which worker would use them. Some examples: a toy police car, a toy stethoscope, a hammer, a measuring tape, a piece of chalk, an empty pill bottle, a toy tractor, a trash bag, a book, a letter, a badge, a tool box, camouflage fabric.

**CREATIVE DRAMATICS:** Ask children which job they would like to do when they grow up. Give each child a prop, a paper hat, or an article of clothing associated with the job they've chosen, and ask them to act out what they would do as that worker. The other children try to guess what job they have chosen.

Make a post office prop box. Include paper, envelopes, cancelled stamps or stickers, pens, a mailbox, a canvas bag. Children can pretend to write and mail or deliver the letters..

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : [mbenson@lancasterlibraries.org](mailto:mbenson@lancasterlibraries.org)

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** ( such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**



**Remember**...you have until **Aug. 13th** to finish your Summer Reading logs, and get them signed!

## SUPER EASY CRAFT:



From Pinterest