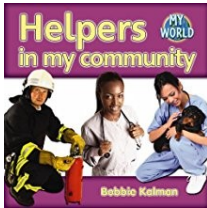




# The Be **READY** Rover Review

October's Storytime Theme: **Who Are You Going to Call?**

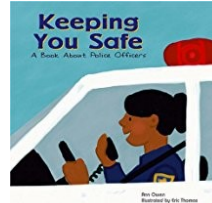
## READ



**Helpers in my community**  
Bobbie Kalman



**Hamsters Don't Fight Fires!**  
Andrew Root



**Keeping You Safe**  
Ann Owen

## TALK

Hugo Hamster wanted to help by becoming a fire fighter. Did he succeed? Can you tell me some community helpers that you have seen or heard about?

## SING

**Fingerplay:** "Ten little firefighters sleeping in their bed" (hold out both hands with fingers folded to your palms-make snoring sound!) "DING went the bell, and down the pole they slid" (mime sliding down a pole). "They raced to the fire" (Hold a pretend steering wheel and make siren sounds), "And put out all the flames. (Mime spraying a fire hose.) "Then the ten little firefighters went back to bed again." (Fold fingers to palms again.)

## PLAY

After looking at and discussing our community helpers toy figures, I brought out some community helper puppets and let the children put them on. Then, using a girl puppet, I acted out some scenarios where community helpers saved the day!

## WRITE

The children each answered the question, "What would you like to be?" Then I gave out pre-cut figures, in different colors for different jobs (blue for police officer, red for fire fighter, white for doctor, etc.), according to the job each had picked. They glued the figures, with their appropriate hats, onto paper, and used markers to add features,

### FUN with FALL LEAVES!

- Collect the leaves.** Children will enjoy this! Challenge them to find as many different kinds as they can. Use a guide book and **identify the leaves.** Ask the children to **sort them: the same kinds of leaves, the same colors, shapes, etc.**
- Preserve the leaves.** You could place them between the pages of a phone book with a weight on top (takes a few days, good color, fragile). You could sandwich them between waxed paper and iron them (children can't help, colors will fade). You could coat them with a mixture of 1/2 glue and 1/2 water (good color, most flexible); coat 1 side, allow to dry, turn over and coat other side. You could coat them with Mod Podge, from a craft store, (best color, flexible).
- Use the leaves to make a wreath, or stick puppets for fingerplays and stories;** "5 little leaves all heard the wind roar, 1 fell down and then there were 4. 4 little leaves still up in the tree, 1 fell down and then there were 3. 3 little leaves held tight like glue, but 1 let go and then there were 2. 2 little leaves were bright in the sun, but 1 fell down and then there was 1. 1 little leaf wanted to join the fun. He fell down, and then there were none."

If there are certain kinds of books or materials you would like me to bring out to you, just call me at :  
**717-207-0500 ext. 1201, or email : [mbenson@lancasterlibraries.org](mailto:mbenson@lancasterlibraries.org)**

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

## FALL



## FUN!



Torn Paper Fall Tree



From Pinterest