

From SAIL: Systems Aligned In Learning

The Be READy Rover Review

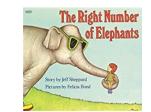
Check out our new slideshow!

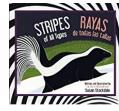
https://lancasterlibraries.org/be-ready-rover/

January's Storytime Theme: LET'S DO MATH!



Ten Apples Up On Top!





Ten Apples Up On TopThe Right Number of ElephantsDr. SeussJeff Sheppard

Stripes of All Types Susan Stockdale

TALK Zeke the Zebra told the children that stripes are a kind of pattern. How do zebras' stripes help them survive? Do you know of other animals that have stripes?

SING 5 Little Snowmen: *"5 little snowmen sitting in a row* (hold up 5 fingers), *each with a hat* (tap top of head) *and a big red bow* (make bow shape at neck). *Out came the sun* (open arms wide) *and it stayed all day, and 1 little snowman melted away* (fall down slowly to the floor). (Repeat, ending with "One little snowman sitting in the snow...", until no snowmen are left.

PLAY The children sorted 36 different color elephants by color and size, and lined them up in a pattern. They also matched cards with animal patterns to cards with the animals. Then they sorted a set of animals according to whether they had stripes, spots, both, or neither.

WRITE The children rolled play-doh into balls, then sorted them into small, medium, and large balls. Then they put together a ball from each group to make a snowman.

Math activities:

Cover a square tissue box with strong paper, and mark the pips of the die with permanent marker. Make a paper strip with the numbers 1 to 6, and let the child roll the die, count the pips, then cross off or color the number with a big dot marker.

*Make another die and make a 1-20 number sheet.

*Write letters on the dice, and make an ABC markoff chart.

* Glue colors to the sides of the box, and cover the edges with duct tape.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : **717-207-0500 ext. 1201**, or email : **mbenson@lancasterlibraries.org**

We try to achieve the 6 early literacy skills - Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness (such as rhyming words), and Narrative Skills – by including 5 basic activities in our lesson plans: TALK, SING, READ, WRITE, PLAY.



Count the sides of shapes with popsicle sticks .



Roll a die for each color, and add fruit loops to the rainbow track. Which color will win?



Count the snacks: Fill the spots, then pop in your mouth!

From Pinterest

