



From SAIL: Systems

Aligned In Learning

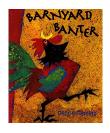
The Be READy Rover Review

May's Storytime Theme: Down on the Farm

READ



Farm Touch and Feel DK Publishing



Barnyard Banter
Denise Fleming

On the Farm

On the Farm
David Elliot

(This year's "One Book Every Young Child" selection!)

TALK

Have you ever seen or been to a farm? What did you see there? What happens on a farm? What things do we get from farms?

SING

We sang *Old McDonald had a Farm*, and each time we sang "And on this farm he had a ______", a child would pull an animal puppet or toy from a bag, and we would all make that animal's sound.

PLAY

On the flannel board, the children matched farm animals to their products or uses on the farm.

WRITE

The children made a class mural of a farm. The children were allowed to choose small pictures of farm animals to color, and when they had finished, used glue sticks to attach the pictures to a farm scene. Next they took turns (then or at a later time) coloring in the farm mural.

Farm Animals Guessing Game: : Affix a simple barn shape on the front of a paper bag. Put pictures of farm animals inside the bag. Draw out a picture and give the children clues until someone guesses the animal. Encourage the children to play the game with each other.

Animal Masks: Cut paper plates in half. Cut out eye holes. Let the children paint the plates. When dry, add features cut from construction paper. Add feathers for the duck, and pipe-cleaners for the cat's whiskers. For the pig, use a small section of a paper towel tube for the nose; trace around the paper towel tube piece on a piece of paper that matches the mask, cut out the shape, and glue it to one of the open ends, Then glue the piece onto the mask and add nostrils. A sheep could be covered with cotton balls. Glue and tape a straw to the back for a hand-hold. **Now**—use with "Old McDonald", "The Brementown Musicians", and dramatic play with stories from the barnyard.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at: 717-207-0500 ext. 1201, or email: mbenson@lancasterlibraries.org

We try to achieve the 6 early literacy skills

Print Motivation, Print Awareness,
 Letter Knowledge, Vocabulary,
 Phonological Awareness (such as rhyming words), and Narrative Skills – by including
 basic activities in our lesson plans:
 TALK, SING, READ, WRITE, PLAY.

For MOTHERS' DAY



Have children use a craft stick to put small dabs of glue on a glass jar . Let them put pre-cut tissue paper squares on the glue dabs. Go over their work with thinned glue, or use spray glue, to give a shiny finish. Tie a bow around the rim; put a battery-powered votive light inside.

Butterfly card for Mom: Cut a butterfly shape and fold in half. Let child squeeze blobs of paint inside. Fold card to spread paint. Let dry, then refold the other way and write child's message for

Mom inside.





From Pinterest