

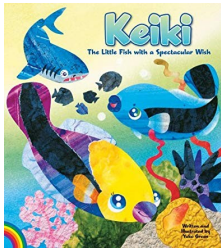


From SAIL: Systems
Aligned In Learning

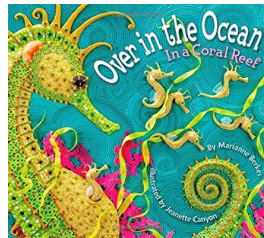
The Be **READY** Rover Review

August 2019 Storytime Theme: **Fantastic Fish**

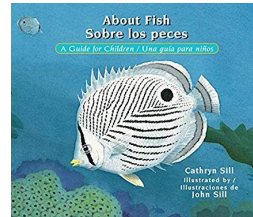
READ



Keiki
Yuko Green



Over in the Ocean
Marianne Berkes



About Fish-Sobre los peces
Cathryn Sill

The **Summer Reading Program** ends this month. I will collect **completed reading logs** when I **visit**. See the e-mail for more information. **Remember, the parents must sign the logs to get the free tickets and coupons!**

EASY CRAFT: .



TALK

Have you ever gone fishing? Did you catch anything? Do you like to eat fish? Do you have pet fish? How can you tell if an animal is a fish?

SING

“5 Little Fish” (with finger-puppet fish); “5 Little fish were swimming in a school. 1 fish left to find a bigger pool. 4 little fish were swimming in a group. One fish left to do a loop-de-loop. 3 little fish were swimming in a lake. One went off to find a piece of cake. 2 little fish were swimming side by side. 1 saw a shark and hurried off to hide. 1 little fish wasn’t having any fun. So he went back home and then there were none.”

PLAY

The children “went fishing”, catching alphabet fish with a magnetic fishing pole. After all the fish were caught, they arranged the fish in alphabetical order.

Older children arranged reusable sea creature stickers under the headings “Fish” and “Not a Fish”.

WRITE

After seeing pictures of different fish with their varying shapes, designs and colors, and after arranging magnetic shapes on the magnetic board to make a fish shape, the children glued cut-out shapes to blue construction paper to make their own fish, then added scales and features with markers, dot markers, and crayons.

More Ideas for Fantastic Fish!



Glue a **cardboard shark head** (with felt or paper teeth) to an empty box of wipes. Line the inside of the box with red. Cut out small fish shapes in many colors. Scatter them around the room for the kids to find. Call out a color, and anyone with that color may feed the shark.

Draw an outline of a fish on a piece of paper. Cut celery sticks cross-ways and let the children dip the sticks into paint and print scale-like “U” shapes on the fish.



Make a fish from a water bottle

(pick one with thin plastic) . Crush and twist the bottle about 2 inches from the bottom. Paint with acrylic paint, or cover with glue and cut-out tissue paper squares, or drip thick acrylic paint down **inside** the bottle (turn the bottle to make a swirling design.) Younger children could just stuff the bottle fish with different colored tissue paper squares.



Make Dory from cupcake liners!

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : **717-207-0500 ext. 1201**, or email : **mbenson@lancastrerlibraries.org**

From Pinterest