

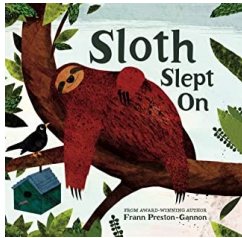


From SAIL: Systems  
Aligned In Learning

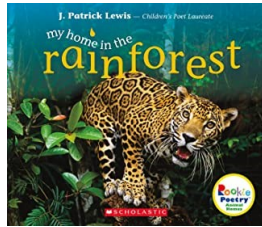
# The Be **READY** Rover Review

October, 2019 Storytime Theme: The Amazing Amazon!

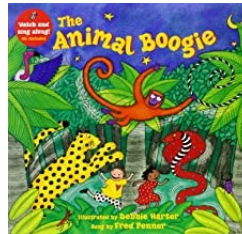
**READ**



*Sloth Slept On*  
Fran Preston-Gannon



*My Home in the Rainforest*  
J. Patrick Lewis



*The Animal Boogie*  
Debbie Harter, Fred Penner

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

**MAKE A PARROT!**



**Rainforests don't have Autumn, but we do!**

**TALK**

Have you heard of the **Amazon**? (Not the store that sends boxes –the **Rainforest** and the **River!** ) What can you tell me about the rainforest? Have you ever seen the movies, “The Jungle Book” or “Madagascar”? Would you like to go to a rainforest?

**SING**

“**The Animal Boogie**”. We listened to the song on **YouTube** while looking at the book, and following the dance moves.

**PLAY**

The children met Slo-mo, the sloth, and other rainforest animals (puppets), and learned fascinating facts about each one.

**WRITE**

The children worked on a group picture of a rainforest, coloring the trees with markers, then coloring pictures of rainforest animals and adding them to the scene using glue sticks.

**STEM**

We used a tape measure to see how much rain the rainforests get in a year, and compared them to Lancaster’s annual rainfall. We also used the tape measure to see how big some of the rainforest animals are.

## A Fall **STEM** (Science, Technology, Engineering, **ART**, and Math) project



1. Take the children on a leaf-collecting trip. (For older children you could then identify the leaves using a guide book or the internet.) Also ask them to collect some twigs to use as the trunks for the trees they will make.
2. Glue the twigs to a piece of construction paper using tacky glue, then let the children glue the leaves to the top of the trunks with glue sticks.
3. Crumple or tear leftover leaves into little pieces and glue them to the bottom of the picture, under the trunk. Let dry. Mount them on a piece of cardboard or larger piece of construction paper to add a frame.

If you are looking for more ideas, you could check the back issues of *The Be **READY** Rover Review*. Just go to <https://lancasterlibraries.org/beready-rover-newsletters/>

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : **717-207-0500 ext. 1201**, or email : [mbenson@lancasterlibraries.org](mailto:mbenson@lancasterlibraries.org)



Use eye-droppers to add watercolors to coffee filters. Then add a tree silhouette (or let the children make the tree branches with black strips).



Let children paint a large leaf with many colors. Press the leaf onto a paper, and—instant tree!

From Pinterest