



From SAIL: Systems

Aligned In Learning

## The Be READy Rover Review

AUGUST'S Storytime Theme: Our Colorful World

**READ** 



Go Away Big Green Monster

**Mouse Paint & Mouse Shapes** 

Color Dance

Ed Emberley

Ellen Stoll Walsh

Ann Jonas

**TALK** 

What is a your favorite color? Why do you like it? Name some things that are your favorite color.

SING

Song: Mary Wore Her Red Dress" ( you can find it on You Tube)

(child's name) wore (her/his )(color) (clothing item) all day long (repeat 2 more times),

Song: "Find the Color" (to the tune of "The Muffin Man")

"Oh, can you find the color \_\_\_\_\_\_, the color \_\_\_\_\_\_ the color \_\_\_\_\_?
Oh can you find the color \_\_\_\_\_\_ somewhere in this room.?"

PLAY

We demonstrated color mixing by using small pieces of blue, red, and yellow playdough. And we did the "Hokey Pokey" with colored scarves.

**WRITE** 

**B** is this month's celebrated letter. We had a visit from Buddy Bear who was afraid of "B"'s! Later we made a butterfly using small red, blue, and yellow tissue paper squares, pressed onto contact paper in the shape of a butterfly, and noticed what colors were made when the squares overlapped.

## **MORE IDEAS for Our Colorful World**

**WRITE:** Cut 8 & 1/2 "X 11" sheets of paper in half, then fold the pieces in half and staple together to make a little book. On each page write "I see (color word.)". Provide magazines and let the children find and cut out different colored items to glue to the pages. The children could also draw and color their own pictures. Then label the pictures.

**PLAY:** Add red, blue, and yellow food color to 3 separate clear plastic cups of water. With help, children use eyedroppers to get the colored water they want and mix in a paint tray. They can put drops on a paper towel to save the colors they made.

**STEM:** Hold squares of red, blue, and yellow cellophane up against a window, overlapping them to show the secondary colors. Add more layers to demonstrate different shades of colors. What do you get when you mix all 3 colors?

If there are certain kinds of books or materials you would like me to bring out to you, just call me at: 717-207-0500 ext. 1201, or email: mbenson@lancasterlibraries.org

We try to achieve the 6 early literacy skills - Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness ( such as rhyming words), and Narrative Skills – by including 5 basic activities in our lesson plans: TALK, SING, READ, WRITE, PLAY.

Tip: Go to promiseforchildren.com and under What's New see how to enter a contest for a free book—one winner each day in August.

**Remember**: You have until Aug.13th to hand in the Summer Reading Program logs.

## **SUPER EASY CRAFT:**

Besides learning "B is for Buddy the Baby Brown Bear", they can count the circles, and practice gluing and following directions.

