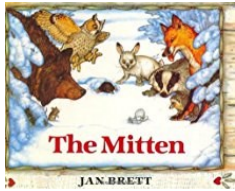


From SAIL: Systems Aligned In Learning

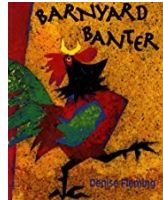
The Be READY Rover Review

March's Storytime Theme: **Animal Tales**

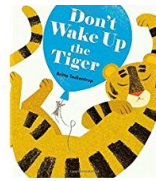
READ



The Mitten
by Jan Brett



Barnyard Banter
Denise Fleming



Don't Wake Up the Tiger
Britta Teckentrup



Tengo Diez Deditos
Annie Kubler

We try to achieve the 6 early literacy skills - **Print Motivation, Print Awareness, Letter Knowledge, Vocabulary, Phonological Awareness** (such as rhyming words), and **Narrative Skills** – by including 5 basic activities in our lesson plans: **TALK, SING, READ, WRITE, PLAY.**

TALK

Using a Japanese book about a frog looking for a home (with a Japanese text that I cannot read!) the **children** looked at the pictures and told the story.

SING

We sang the “Animal Row Your Boat” song as I put animals on the flannel board; “Row , Row, Row your boat , row it all around, if you see a _____, make a _____’s sound.”

WRITE

In honor of Spring, which is just around the corner, the children made “The Chicken and the Egg” picture; they tore tissue paper strips into pieces and glued them to a yellow oval shape. They added dot sticker eyes, a beak, and feet. Then they cut a white oval shape in half, and put the pieces near the chick.

PLAY

After reading “The Mitten”, the children enacted the story with puppets and stuffed animals, and a big, stretchy mitten.

After going through the Japanese book with the children, I presented the story on the flannel board, with photocopies of the characters from the book, backed with felt, with the children matching each group of animals with their home.

More Activities:

Make paper bag animals; Children choose an animal, then use markers to make stripes or spots on the lunch bag, if needed. Then tear newspapers into small pieces and crumple up and stuff the bag. A paper towel tube neck is taped inside the open end of the bag, and the children cut a paper strip into a fringe to make a mane, if needed (yarn or feathers can be used). Features can be added with markers or stickers. Cut out ear shapes from construction paper, and glue on.



Act out “The Mitten” with children playing the animals. Use colored tape to make a big outline of a mitten on the floor, and try to fit everyone inside. The children will have to figure out how to position themselves so everyone can fit!

TIP: Here’s an easy way to make figures for the flannelboard; photocopy characters and some scenery pieces, cut out, and glue onto a piece of felt. Cut out the figures, and you’re ready to re-tell the story on the flannelboard.

Literacy Activities:

Mitten Matching



Practice pattern recognition; let children match mittens (real or paper) using a clothesline or a drying rack, and clip them on with clothespins (good fine motor practice, too).

Magna-Tiles Letters



The Be READY Rover has 4 sets of the very popular Magna-Tiles circulating. Besides building, they can also be used to make letters! You can also cut squares and triangles from construction paper to use in place of the Magna-Tiles.

If there are certain kinds of books or materials you would like me to bring out to you, just call me at : 717-207-0500 ext. 1201, or email : mbenson@lancasterlibraries.org

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